



Chemical
Biochemical and
Environmental
Engineering

PhD Student Annual Status Update

Completed forms are due annually by August 1 to cbegrad@umbc.edu

The purpose of this form is to prompt a meaningful conversation between student and advisor fostering scientific and professional growth and progress toward degree completion. Projected Terms are not binding agreements, but rather reasonable expectations for degree milestones.

Student's Name:

Student's Email:

Advisor's Name:

Advisor's Email:

Degree
CENG

Admit Type
DIRECT ADMIT

Graduate Certificate
Biochemical Regulatory Engineering

ENEN

GENERAL ADMIT

Other:

Status of Milestones

Project Title / Topic:

	Date Completed <i>if not complete, indicate anticipated date with month and year</i>
Qualifier	
Proposal Defense	
Dissertation Defense	

Status of Coursework (required for all pathways, see Section 5.2)

	Course Number & Title*	# credits	Projected Enrollment	Actual Enrollment	Grade
	EX: ENCH 620 - - Methods of Engineering Analysis	3	FA 20XX	SP 20XX	A
CORE COURSES					
ELECTIVE COURSES					

* If the course was taken outside of UMBC, please include the institution in addition to the course Number & Title. (see Section 3.2.2.3)



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Annual Committee Meetings

Committee Members:

Last Committee Meeting:

Next Proposed Meeting:

Accomplishments/activities during the past year *(If additional space is needed, use page 4)*

Honors, Awards, Fellowships

Conferences / Workshops / Seminars Attended

Presentations

Publications *(intended publications with suggested journals and dates should be included as well)*

Mentorship

Professional Development, Preparation for Next Career Steps



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Self-Assessment (optional)

Please note, these are suggested questions to use to further guide your conversation with your advisor. Not all topics are appropriate for all students or for all years. Skip topics that are not relevant to you and insert any that are relevant but missing from this form. Your responses need not be lengthy, but they should be thoughtful and accurate.

RESEARCH

- What were your biggest research successes and/or accomplishments in the last year?
- What do you think you do best as a researcher/scientist?
- In what ways do you think you need to improve as a researcher to be where you want to be when you finish your degree? What ideas/strategies do you think would help in making these improvements?
- What concerns you most about your projects/work?
- What goals do you have for your research over the next year?

WRITING & COMMUNICATION

- In giving oral research presentations, what strengths and weaknesses do you recognize in yourself?
- (Post-Qualifier evaluations only) For papers you have written independently (this can include your qualifier exam), what strengths and weaknesses do you recognize in your writing skills? What plans do you have to improve on the weaknesses?



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Additional Comments

Student's Name

Student's Signature

Date

Advisor's Name

Advisor's Signature

Date
